Faculty Professional Development Program

2014-2015 Portrait of Engagement

**How did we engage our faculty?**

**Learning Communities**
- Undergraduate Research
- Scholarship of Teaching and Learning
- First Generation to College Students
- Reflective Practice
- Blended Learning
- Self-Regulated Learning
- Native American Retention

**Communities of Practice**
- Blended Learning
- Scholarship of Teaching and Learning
- Large Classes
- Writing Circles

**New Faculty Events**
- Orientation
- Meetings
- Workshops & Seminars
- May Seminar
- 2nd faculty at Teaching Day

**Book Discussions**
- 4 books
- 596 faculty

**Graduate Teaching Assistants**
- Orientation
- Graduate Teaching 255 GTAs
- Workshops & Seminars
- Monday Morning Mentor
- Journal of Excellence in Teaching
- College Teaching
- Teaching Professor

**Part-Time Faculty**

**Electronic Resources**

**Who did we engage?**

**Percent of Participation by Faculty Type**

- Part-Time GTA: 589
- Part-Time Faculty: 440
- New Faculty: 158
- All FT Faculty: 1,055

**1,826 total registrants**

**Participation by % of College FT Faculty**

- CAL: 41%
- FCR: 11%
- HRS: 53%
- CFINS: 55%
- SRS: 60%
- UC: 88%
- COL: 41%

**68 Activities**

- Orientation: 34
- Meetings: 34
- Workshops: 12
- Seminars: 17

**171 Meetings**

- 20: 12
- 40: 14
- 60: 17
- 80: 43
- 100: 27
- 120: 35
- 140: 3

**7%**

- GRAD (3 participants)